## **General Considerations in Failure Analysis of Rubber**

Jason T. Poulton, PhD Senior Technical Advisor Akron Rubber Development Laboratory





#### **Akron Rubber Development Laboratory**

- Independent Testing Laboratory
- Founded In 1962 By C.R. Samples
- Experienced Rubber and Analytical Chemists and Engineers, approximately 100 employees
- Continuing Investment In Technology



Certificate Numbers 255.01 & 255.02

**ISO 9001:2015** 

Registered

- Compounding and Mixing
- Physical Testing
- Chemical Testing
  - Reverse Engineering
  - Medical/Pharmaceutical
  - Microbial testing
- Engineering
  - Oil industry testing (RGD)
  - Modeling
  - Tire testing
  - Wiper blade testing
  - Dynamic viscoelastic testing
- Microscopy
  - EDX
  - SEM
  - Dispersion
- Plastic Testing
- Failure Analysis and Legal
- Consulting
  - Problem Solving
  - Compound and Test Development
  - Prototyping



# Why do objects fail?

- Misapplication
- Abuse
- Lack of maintenance
- Manufacturing defect
- Design defect
- End of service life





## The Importance of the Scientific Method

#### 1. Observing

- 2. Gathering facts, identifying patterns
- 3. Developing a hypothesis that fits the facts
- 4. Testing the hypothesis
- 5. Repeat steps 1-4 as necessary
- 6. Finalizing and validating conclusions





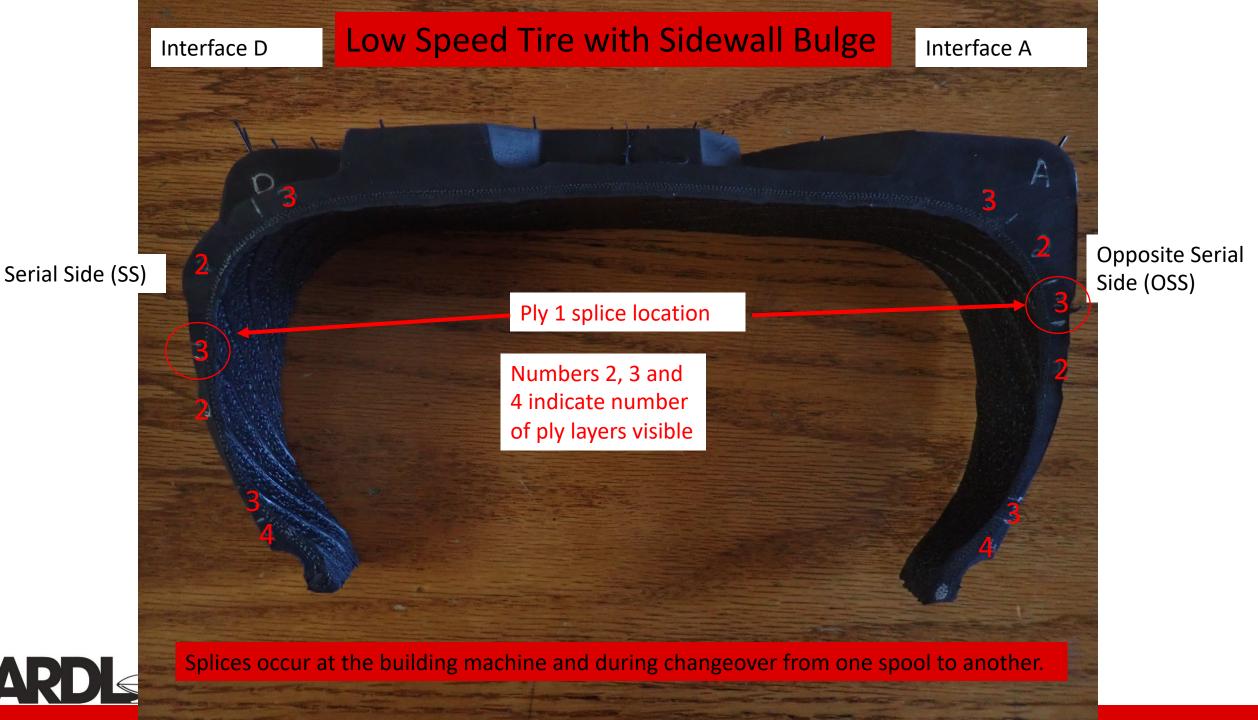


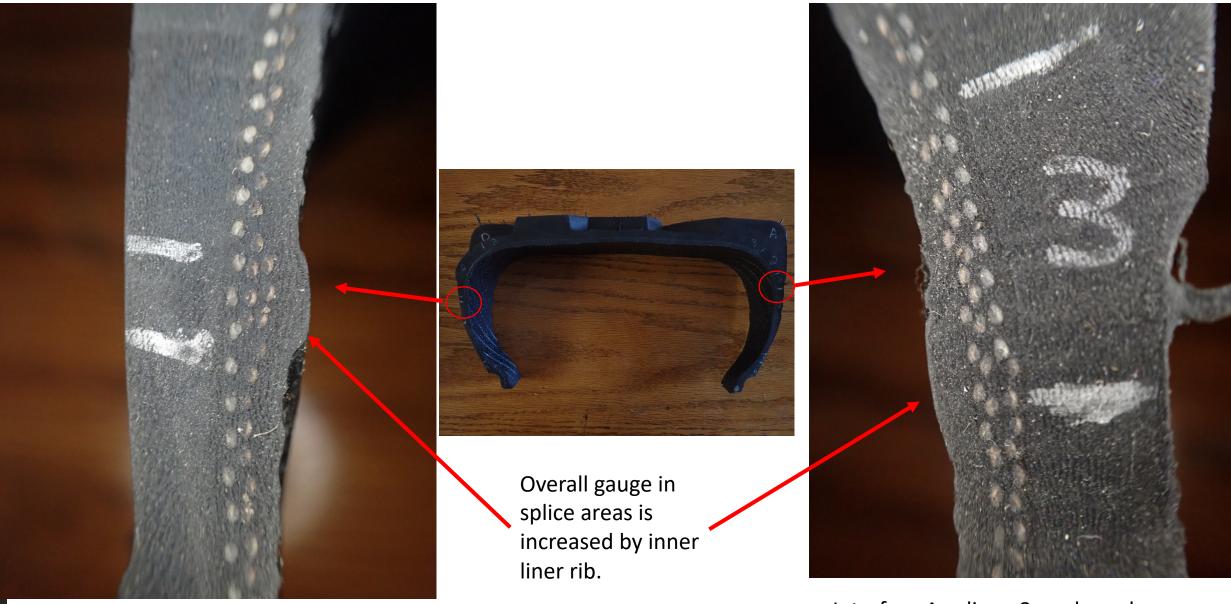
#### Low Speed Tire with Sidewall Bulge



- Ply 1 in red
- Ply 2 in green
- Ply 3 in orange







Interface D splice-~3 cord overlap

blem Solving.

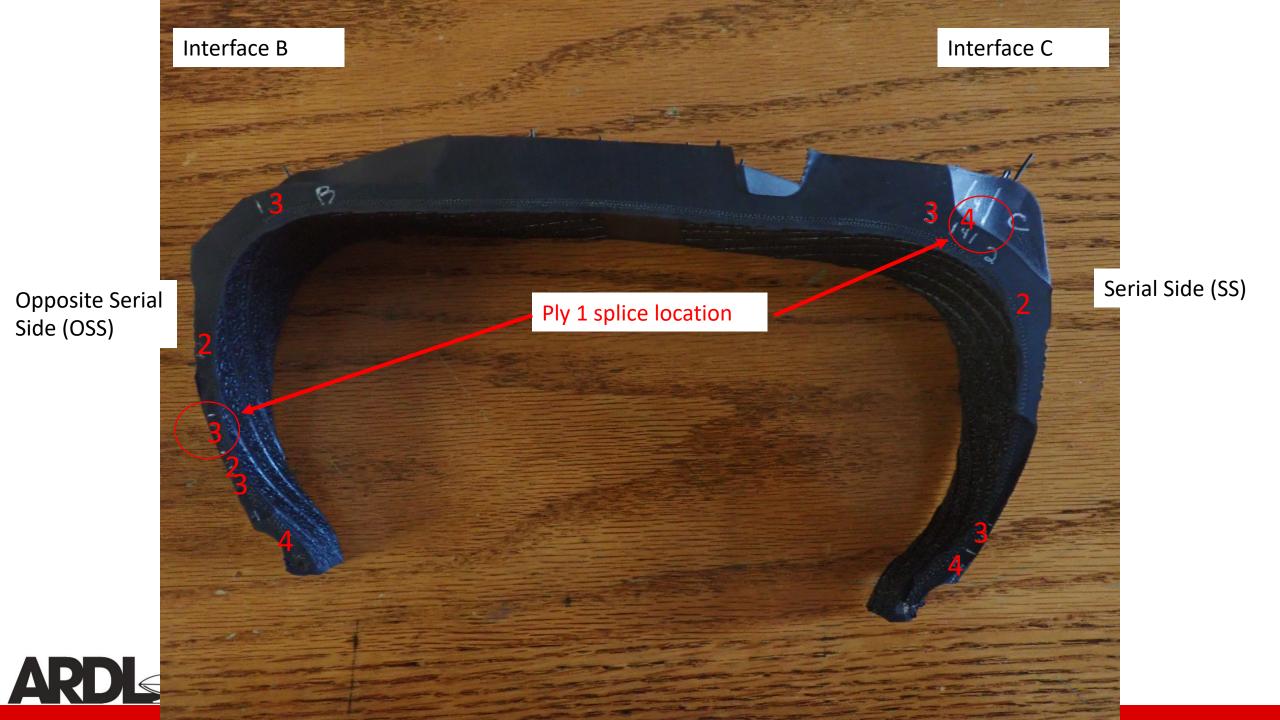
Interface A splice-~8 cord overlap





Interface A splice-~8 cord overlap

blem Solving.







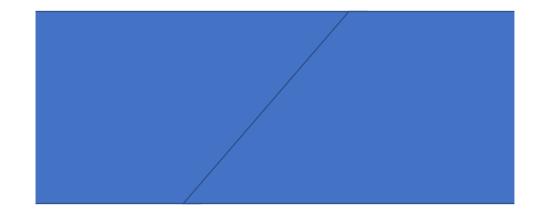
Interface C splice-~3 cord overlap





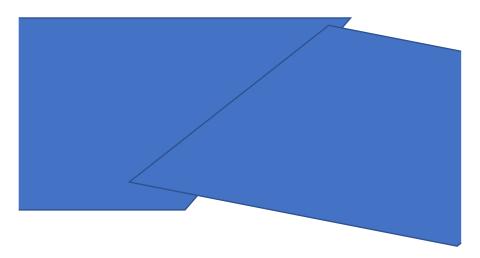
Interface C splice-~3 cord overlap

#### Low Speed Tire with Sidewall Bulge



**Proper Splice** 

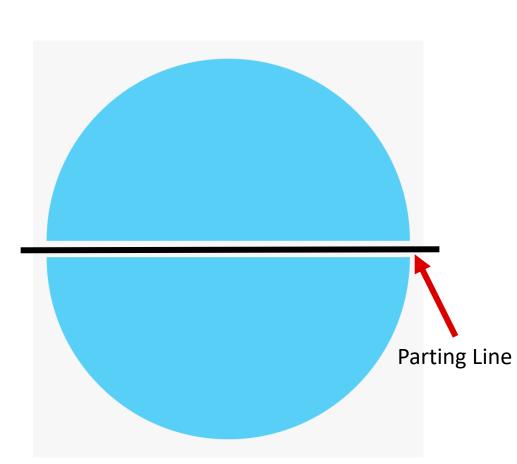
**Improper Splice** 

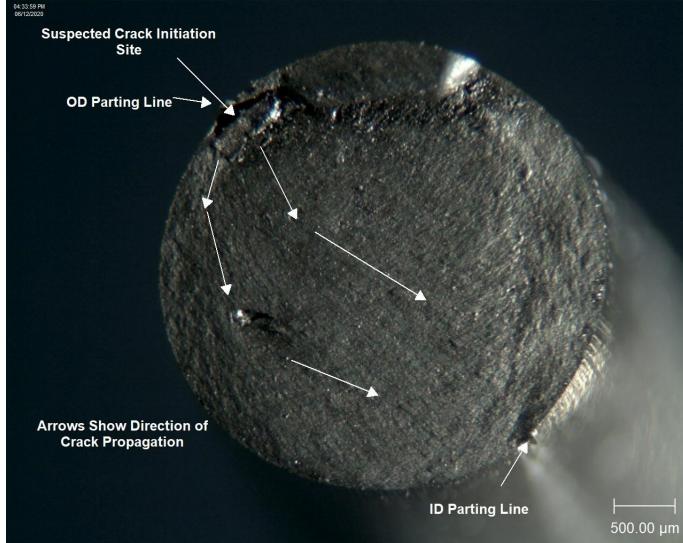




Opposite Serial Side (OSS)

### Speaking of O-rings.....

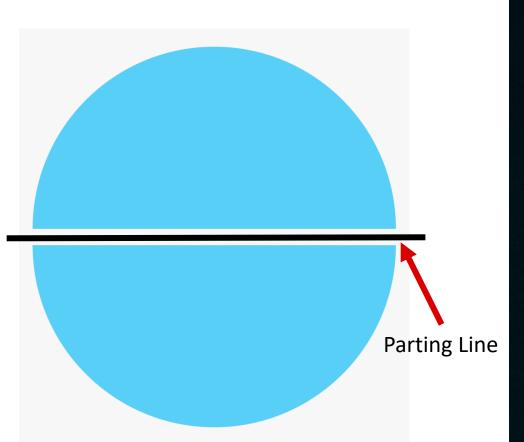


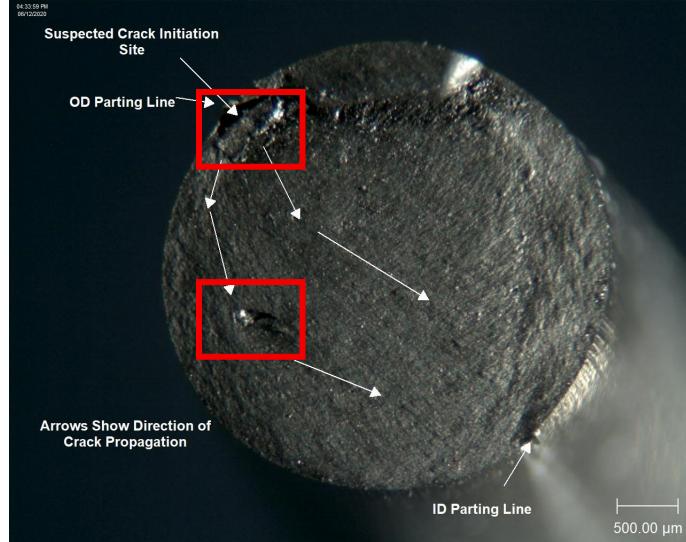


O-ring made with typical two piece compression mold



### Speaking of O-rings.....





O-ring made with typical two piece compression mold



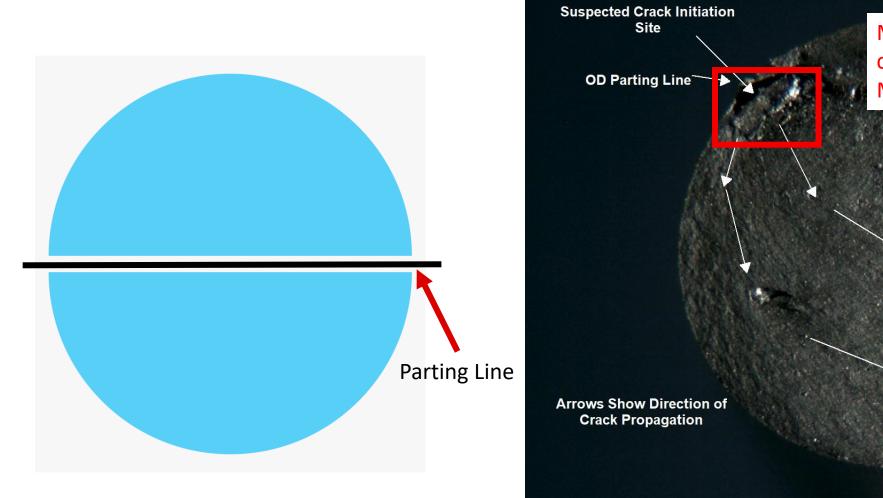








#### Speaking of O-rings.....

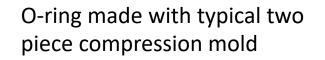


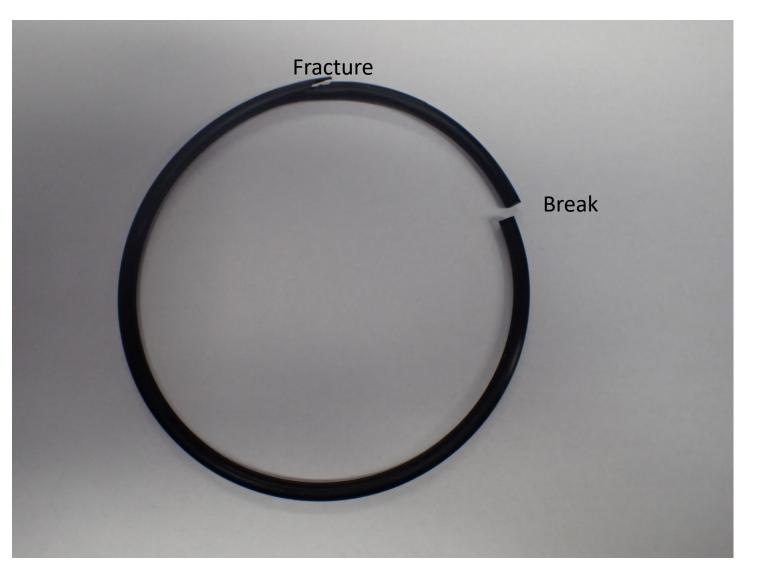
04:33:59 PM 06/12/2020

Mold flash that had completed two cure cycles? Manufacturing Defect

**ID** Parting Line

500.00 µm





No photos available before removal from service so can't determine if any damage happened during removal.



Tear in O-Ring



Crack in O-Ring

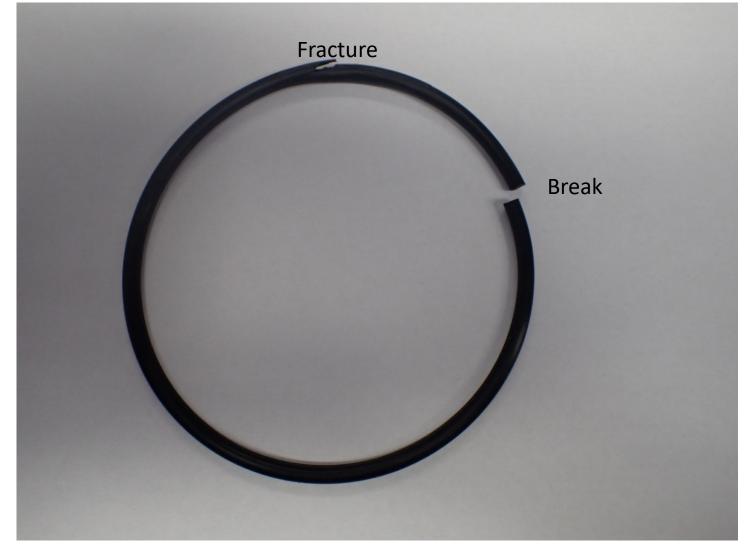
Pinch in O-Ring



Smooth Quick Tear Rough Slow Tear in O-Ring

AR Testing. Development. Problem Solving.

in O-Ring



Failure Details

- Automobile Engine Oil Filter
- Filter suffered catastrophic failure ~120 miles after installation









Hypothesis

- Misalignment of O-ring into O-ring groove during installation caused smooth tear
- After reaching operating oil pressure, the smooth tear slowly propagated to cause the rough tear surface
- After ~120 miles, rough tear progresses to the point of failure
- Root cause is human error

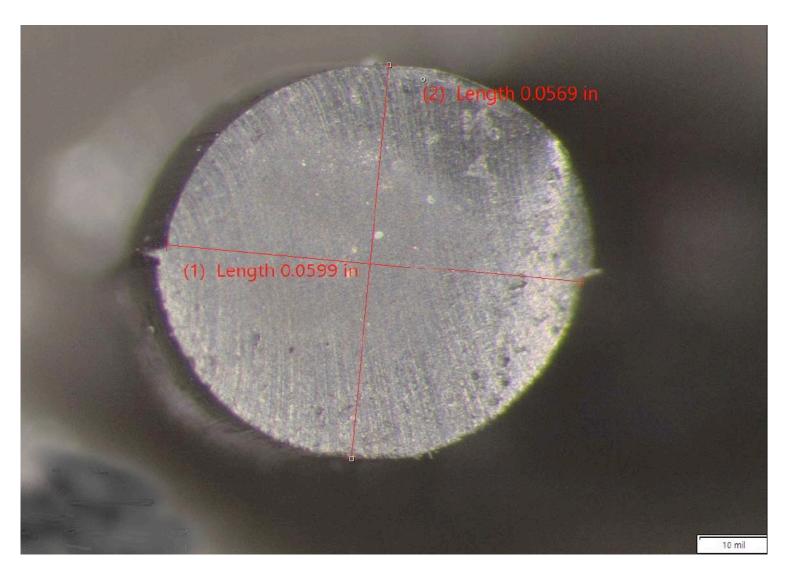


O-Ring involved in QC hold due to dimensional deviation Testing. Development. Problem Solving.



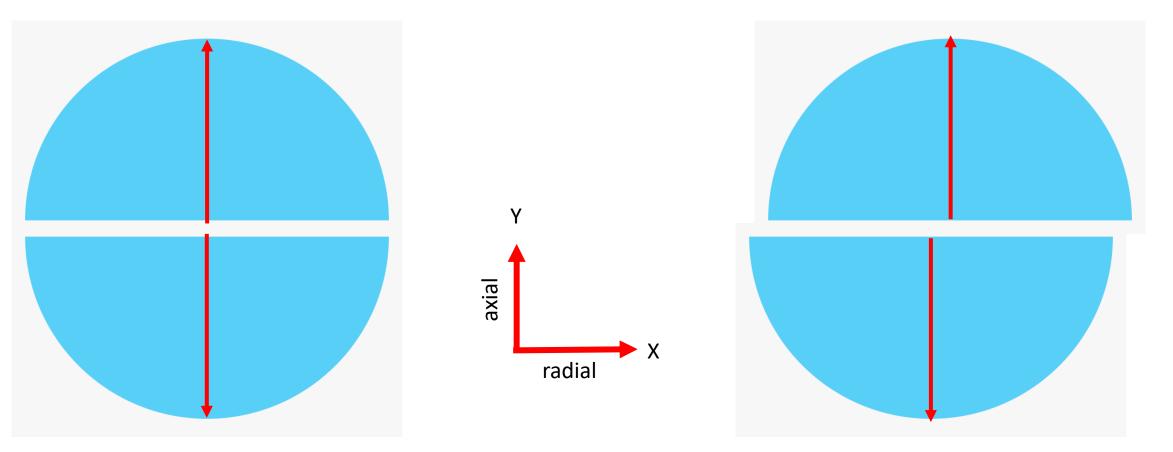


Dimensions shown in this photomicrograph are in spec Testing. Development. Problem Solving.





Impact of misaligned mold parts



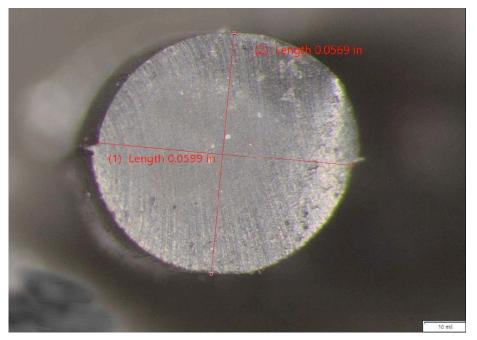
Max diameter in axial direction will be less than max diameter in radial direction





Top (axial) view gives only radial measurement

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Cross section view gives both axial and radial measurements

Root cause-manufacturing defect

radial

Х



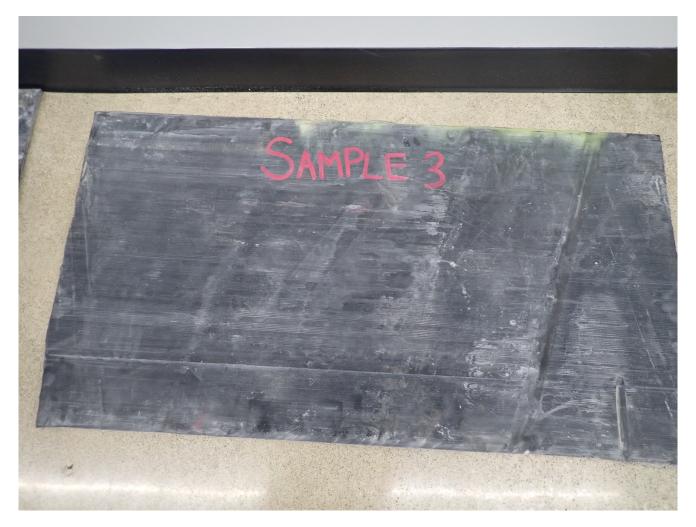
ARDI Testing.

Sample 1-Failed splice from Supplier A



Sample 2-Intact splice from Supplier A





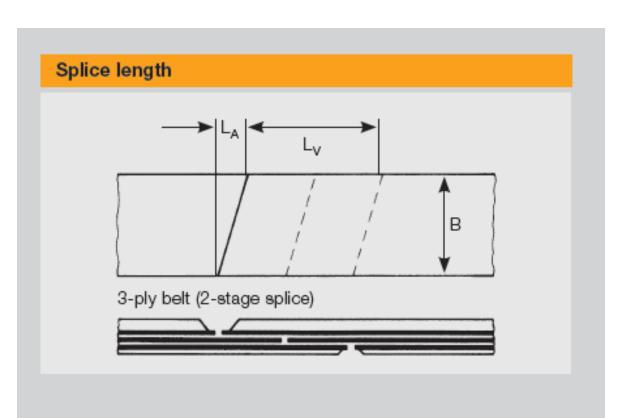
Sample 3-Intact splice from Supplier B

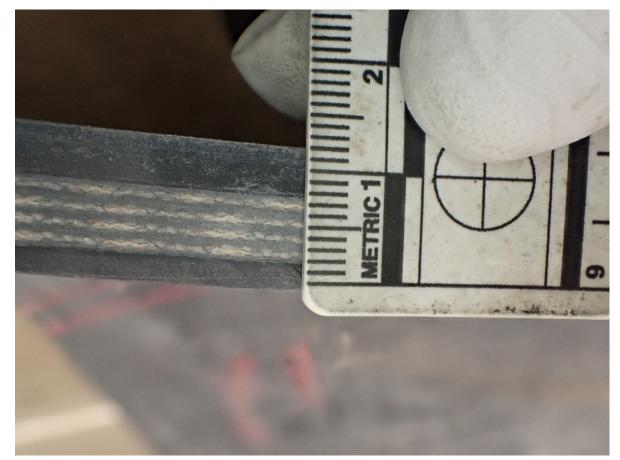




Sample 4-Unspliced control section

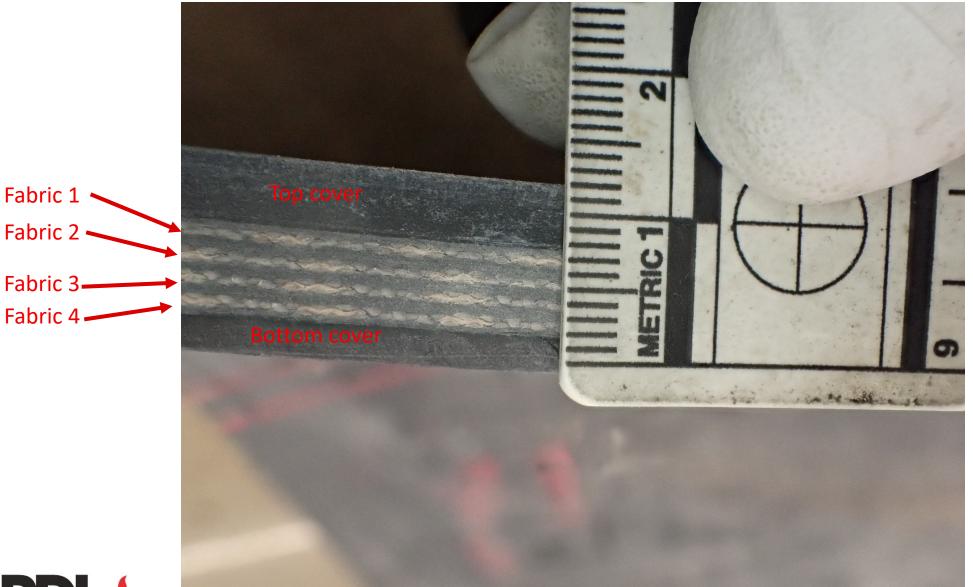






4-ply belt (3-stage splice)

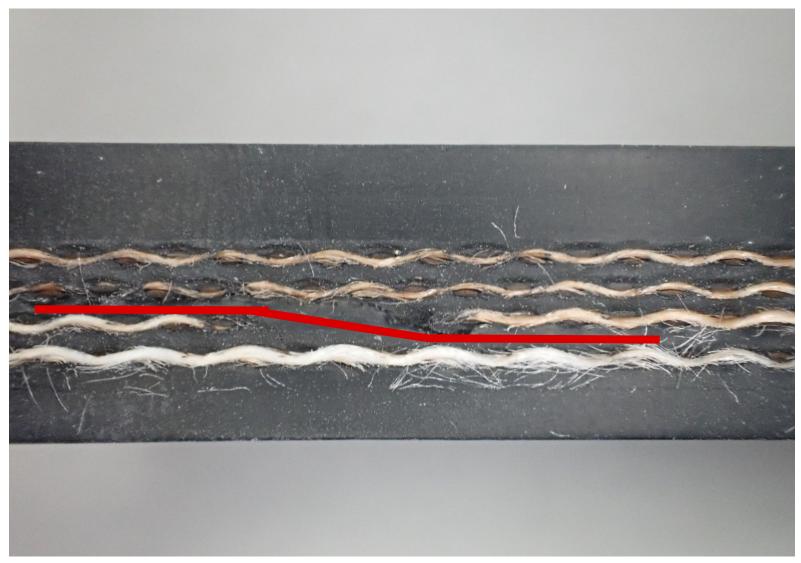




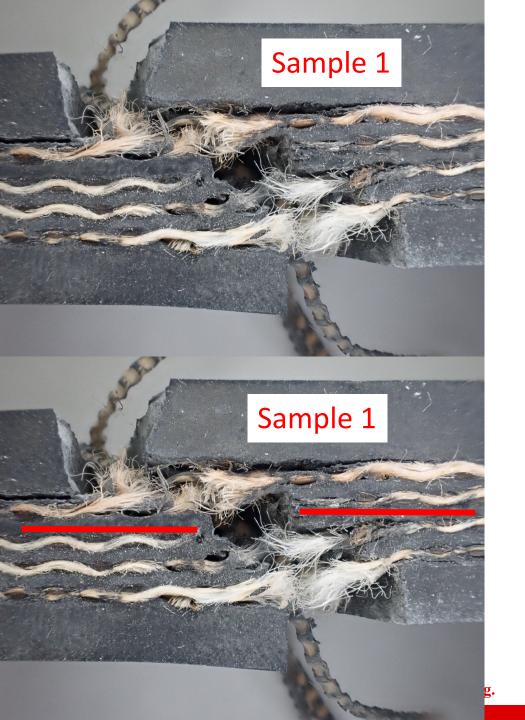
ARD Testing.



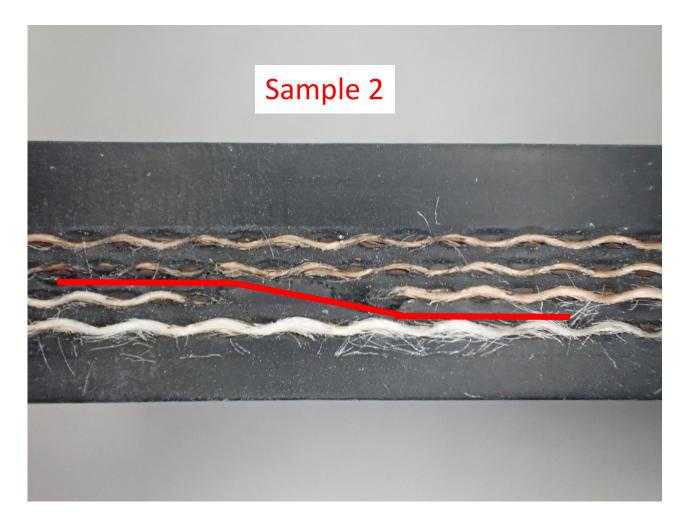








#### Is the splice rubber properly cured?



Sample 2-transition from fabric 2/fabric 3 splice to fabric 3/fabric 4 splice. Splice rubber marked with red lines.

SAMPLE	Location of splice rubber sample	<u>Heat of Cure,</u> (J/g)	Splice Condition	
1	F1/F2 taken from F1 surface	3.14	broken	
1	F1/F2 taken from F2 surface	0.74	broken	
1	F2/F3	2.49	broken	
2	F3/F4	69.9	intact	
2	F2/F3	3.84	intact	
3	F1/F2	5.66	intact	
3	F2/F3	3.52	intact	

DSC state of cure data-Heat of Cure = 0 is ideal state of complete cure. State of cure is most likely not a root cause.

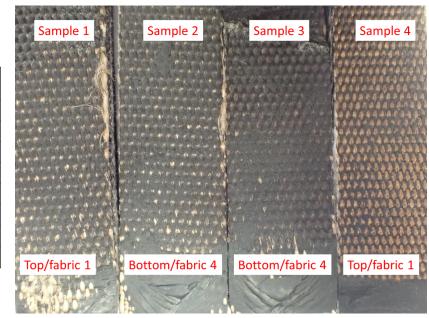


4. ADHESION

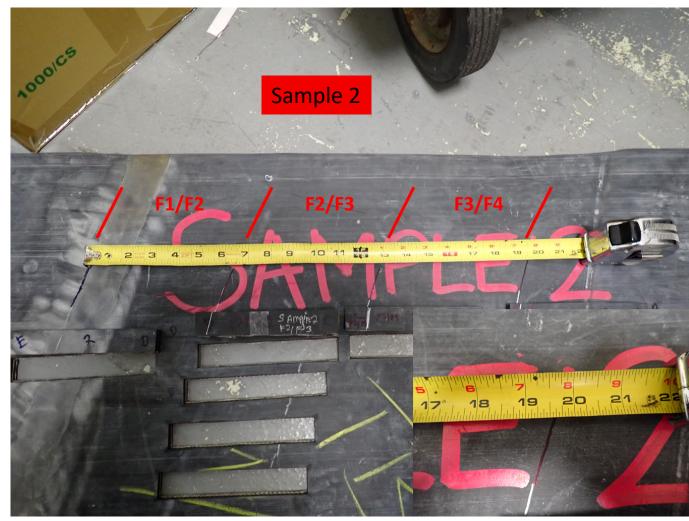
4.1.	Top Cover/Ply	DIN 22 102	min.	4,5	N/mm
4.2.	Between the Plies	DIN 22 102	min.	5,0	N/mm
4.3.	Bottom Cover /Ply	DIN 22 102	min.	4,5	N/mm

Sample number	Interface tested	Adhesion (N/mm)	Pass/Fail	Test method	Splice condition
1	top cover/F1	6.0	Pass	ASTM D 413	broken
2	bottom cover/F4	8.6	Pass	ASTM D 413	intact
3	bottom cover/F4	6.7	Pass	ASTM D 413	intact
4	top cover/F1	6.1	Pass	ASTM D 413	no splice
1	F2/F3	7.9	Pass	DIN 22 102	broken
2	F2/F3	5.5	Pass	DIN 22 102	intact
3	F2/F3	4.7	Fail	DIN 22 102	intact
4	F2/F3	13.3	Pass	DIN 22 102	no splice

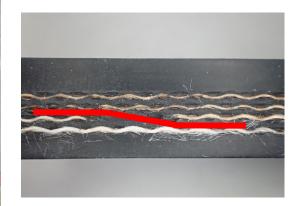
Peel adhesion testing suggests that rubber to fabric adhesion is not a root cause.



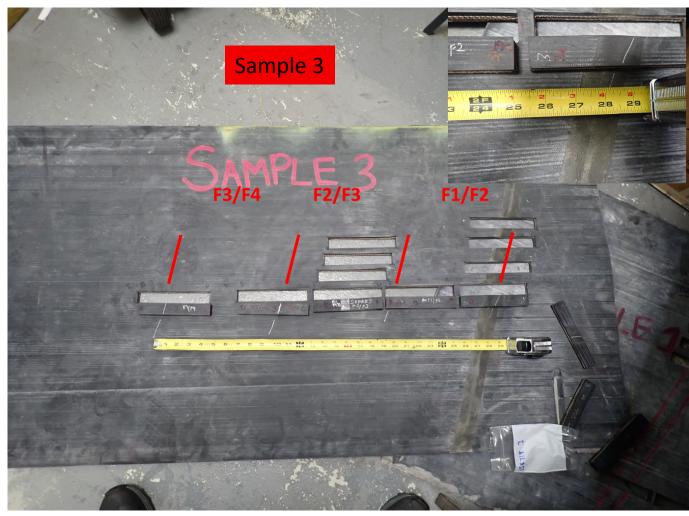




Splice Dimensions



5.	BELT SPLICE acc. to	DIN 22 102 P. 3		
5.1.	Number of Steps		3	
5.2.	Splice Length		750	mm
5.3.	Surplus per Splice (Splice Length+0,3xBelt	Width)	1050	mm
<b>Tes</b> 5.4.	Nominal Strength of Splice	DIN 22 101 P.9.1	75,0	%



Splice Dimensions

5.	BELT SPLICE acc. to	DIN 22 102 P. 3		
5.1.	Number of Steps		3	
5.2.	Splice Length		750	mm
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Splice Dimensions

5.	BELT SPLICE acc. to	DIN 22 102 P. 3		
5.1.	Number of Steps		3	
5.2.	Splice Length		750	mm
5.3.	Surplus per Splice (Splice Length+0,3xBelt	Width)	1050	mm
<b>Tes</b> i 5.4.	Nominal Strength of Splice	DIN 22 101 P.9.1	75,0	%

AR

#### Splice Dimensions

Sample number	Splice length $L_V$ (target = 750 mm)	Splice bevel L <sub>A</sub> (target = 240 mm)	Splice condition
1 (Supplier A)	490 mm	203 mm	broken
2 (Supplier A)	495 mm	222 mm	Intact
3 (Supplier B)	711 mm	203 mm	intact

BELT SPLICE acc. to 5. DIN 22 102 P. 3 5.1. Number of Steps 3 5.2. Splice Length 750 mmSurplus per Splice (Splice Length+0,3xBelt Width) 5.3. 1050 mm Nominal Strength of Splice es 5.4. % DIN 22 101 P.9.1 75,0

Sample number	Splice Condition	Splice State of Cure	Rubber to Fabric Adhesion	Length of Splice	Breaking Strength
1					N/A
2					
3					
4	no splice	N/A		N/A	

Sample number	Splice length L <sub>V</sub> (target =	Splice bevel $L_A$ (target = 240	Splice condition
	750 mm)	mm)	
1 (Supplier A)	490 mm	203 mm	broken
2 (Supplier A)	495 mm	222 mm	Intact
3 (Supplier B)	711 mm	203 mm	intact

Root Cause-Human Error resulting in short splice length

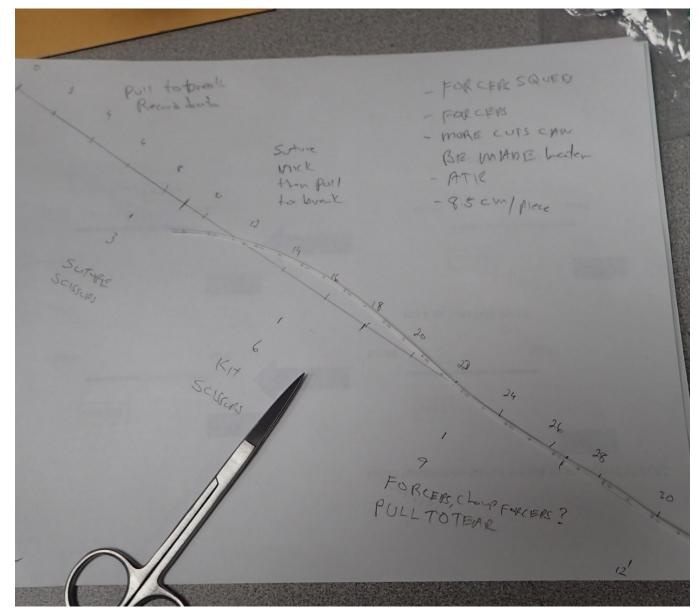
5.	BELT SPLICE acc. to	DIN 22 102 P. 3		
5.1.	Number of Steps		3	
5.2.	Splice Length		750	mm
5.3.	Surplus per Splice (Splice Length+0,3xBe	lt Width)	1050	mm
<b>es</b> 5.4.	Nominal Strength of Splice	DIN 22 101 P.9.1	75,0	%



Why was the splice too short?-The length of the splice was determined by the width of the available portable curing press and not by the specifications.



esting. Development. Problem Solving.



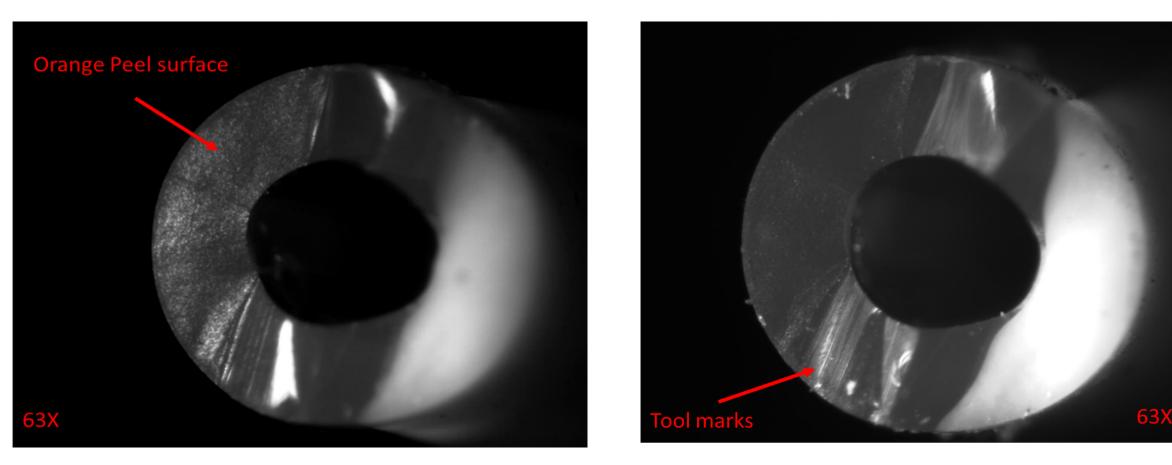
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Incident Catheter point of failure, 5X Magnification.



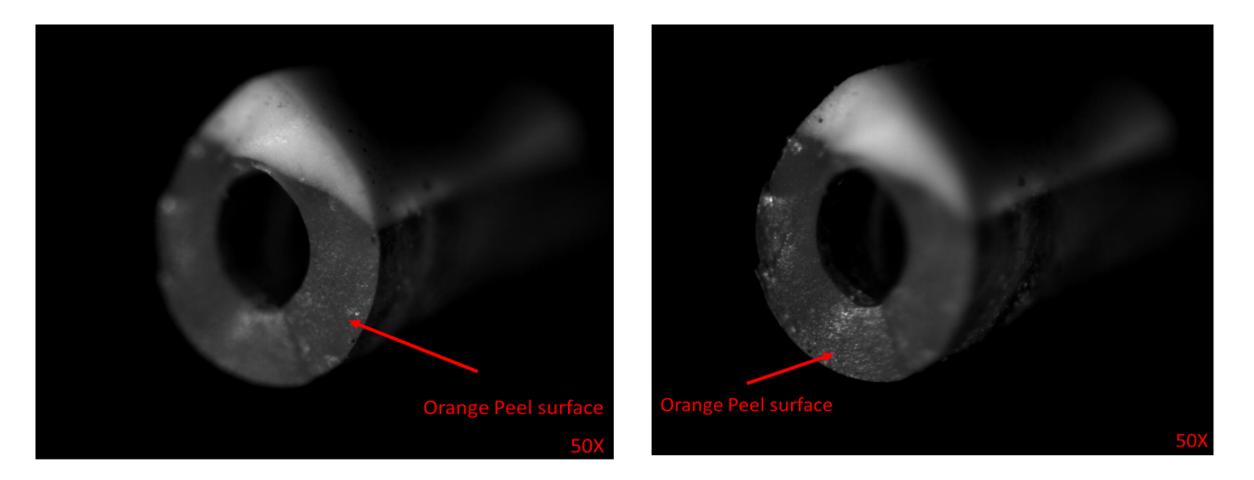
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Fracture surface features of Incident Catheter



**Festing. Development. Problem Solving.** 



Surface features of Exemplar Catheter broken under tension



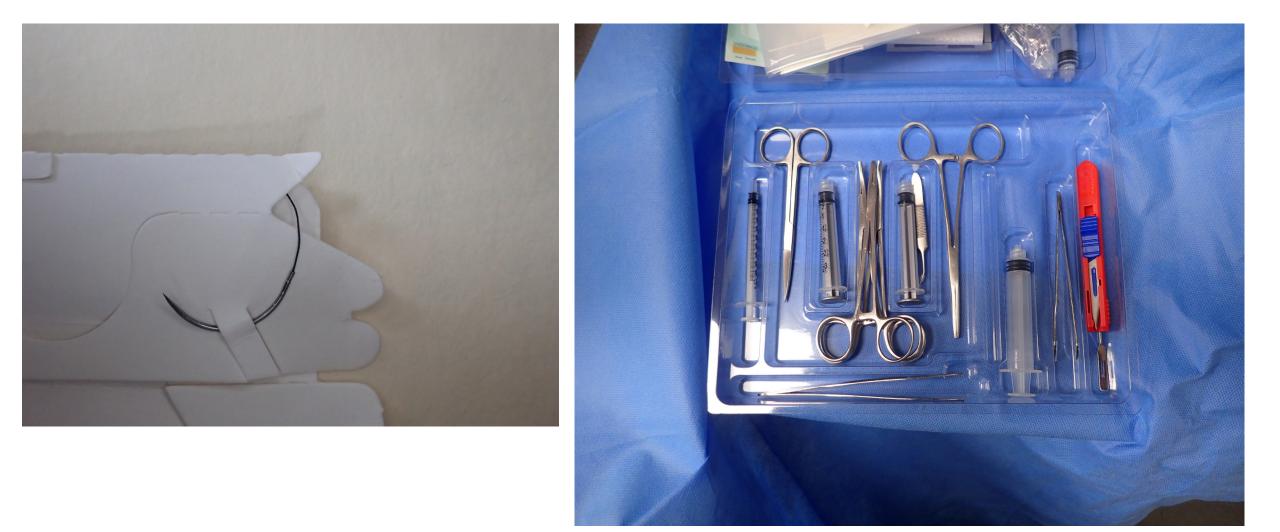




Medical supply kit used with umbilical catheter



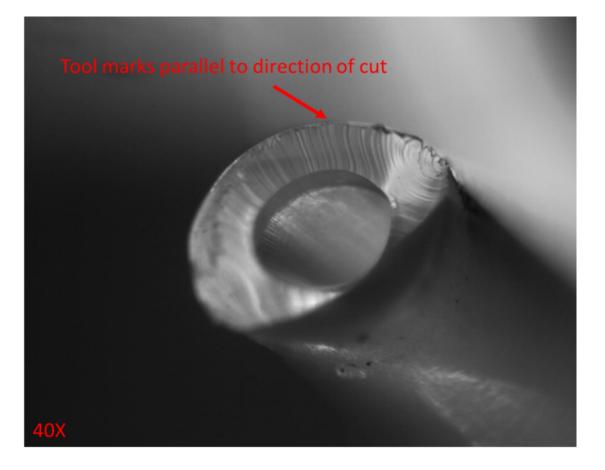
**Festing. Development. Problem Solving.** 



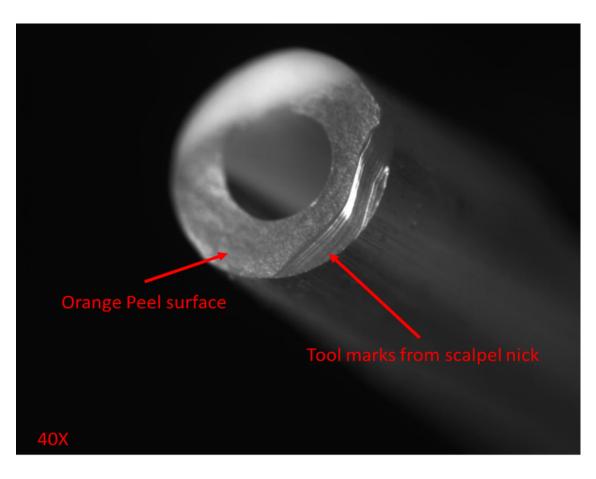
Medical supply kit used with umbilical catheter



**Festing. Development. Problem Solving.** 

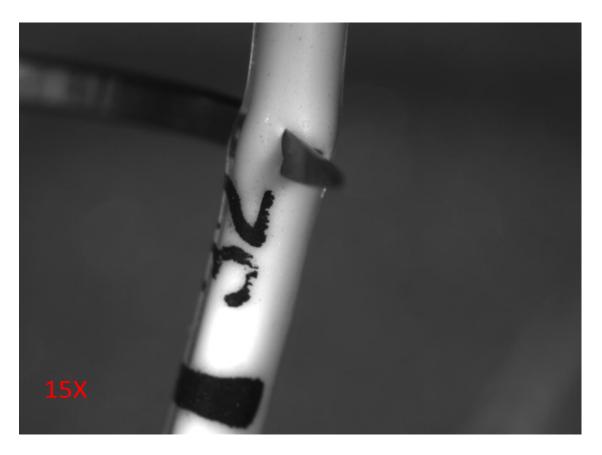


Exemplar catheter cut with scissors

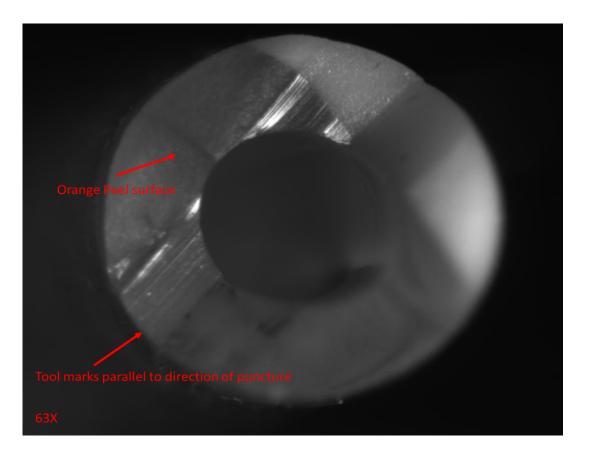


Exemplar catheter nicked with scalpel and then pulled to break





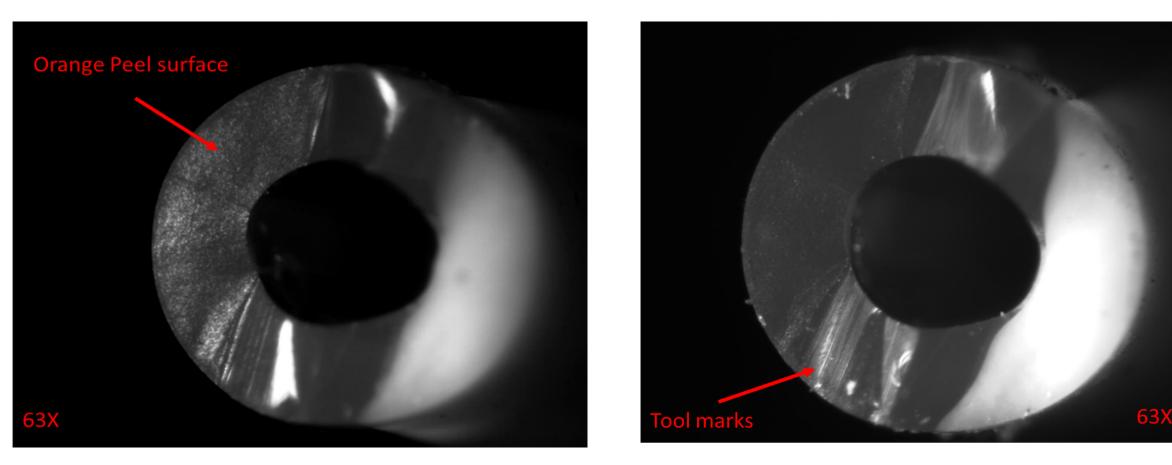
Exemplar catheter punctured with suture needle.



Exemplar catheter punctured with suture needle and pulled to break.



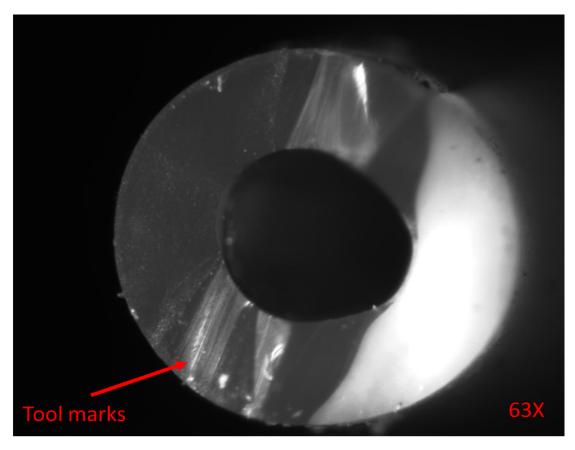
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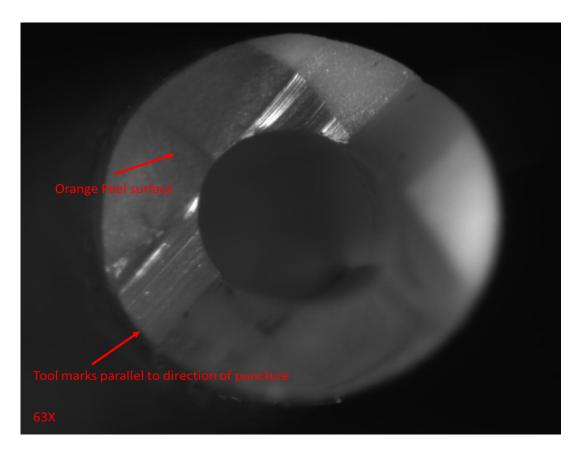
Fracture surface features of Incident Catheter



**Festing. Development. Problem Solving.** 

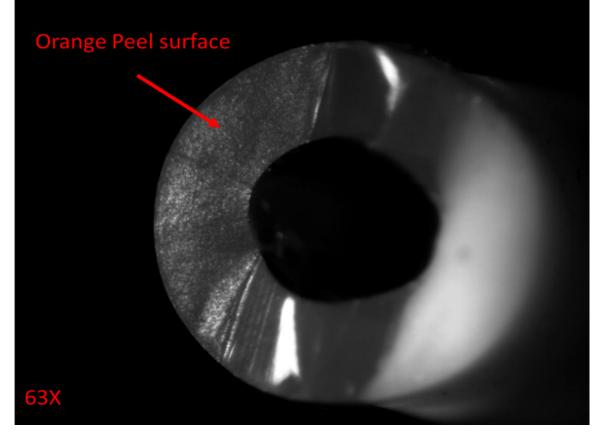


Incident catheter.

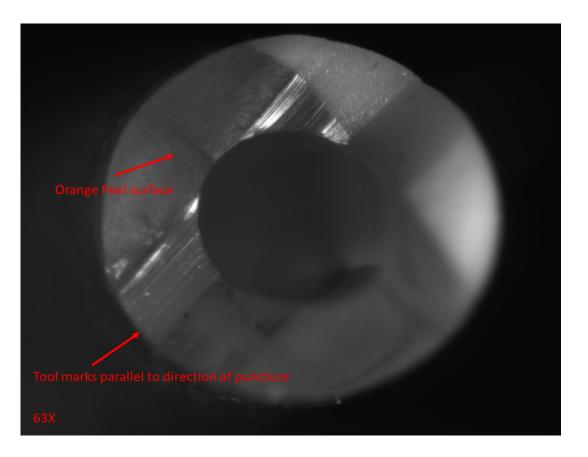


Exemplar catheter punctured with suture needle and pulled to break.





Incident catheter.



Exemplar catheter punctured with suture needle and pulled to break.



**Festing. Development. Problem Solving.** 

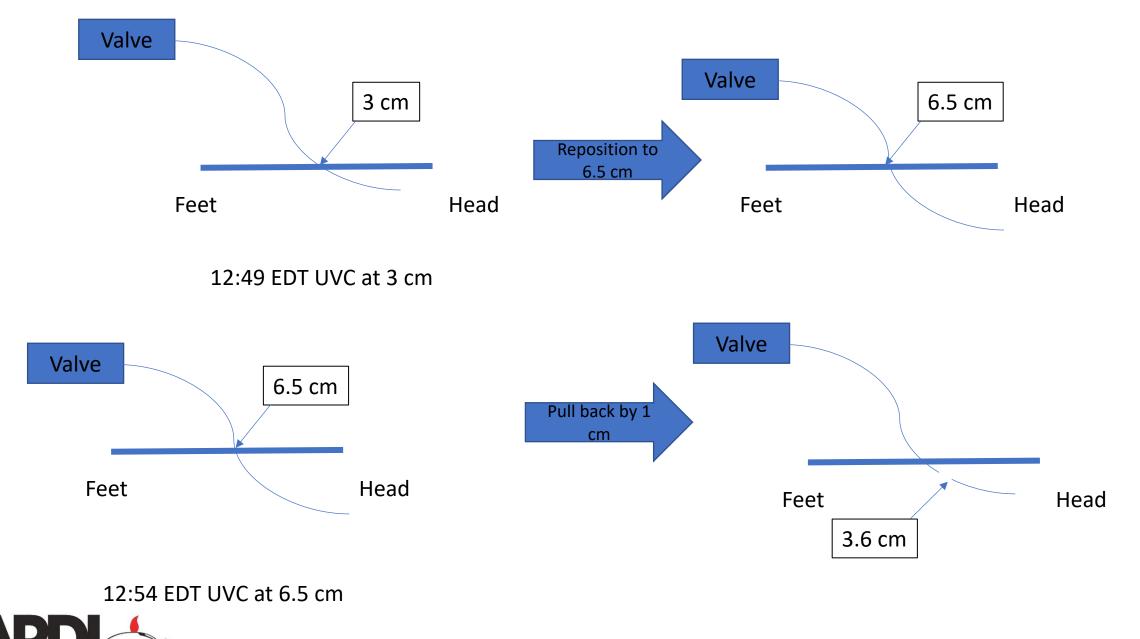
Sample	Breaking force (lbf)	Elongation (%)
Undamaged Exemplar	1.38	350%
Exemplar nicked with scalpel	0.74	17%
Exemplar punctured with suture needle	0.70	24%

Sample	Length of a 1 inch piece at break
Undamaged Exemplar	4 <sup>1</sup> / <sub>2</sub> inches
Exemplar nicked with scalpel	~1 3/16 inches
Exemplar punctured with suture needle	~1 ¼ inches





Sequence of events based on hospital notes



Testing. Development. Problem Solving.

General Approach

- Identify polymers and hope for an exotic synthetic rubber
- 2. Identify compound components and try to date antioxidants, plasticizers, accelerators, etc.



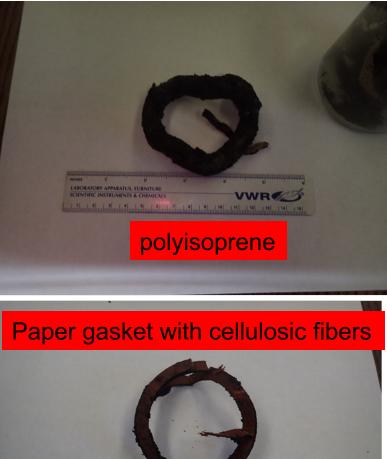
Can ARDL estimate the age of the material?



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Polymer identification by FT-IR was selected as first step.



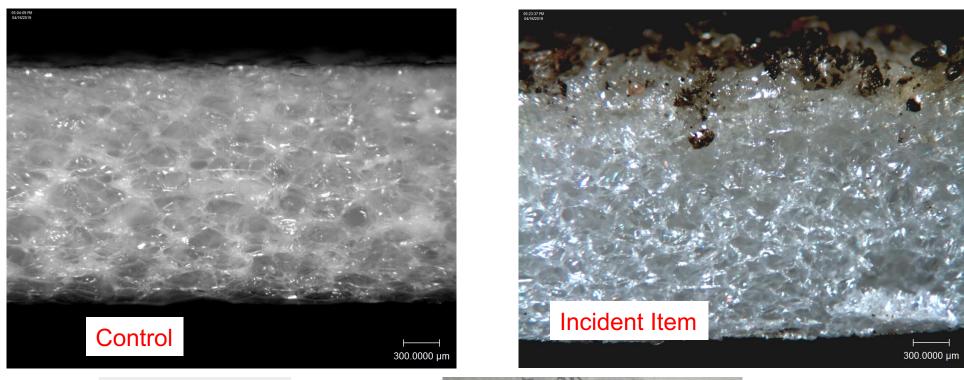


**Festing. Development. Problem Solving.** 

Expanded polystyrene dinner plate???









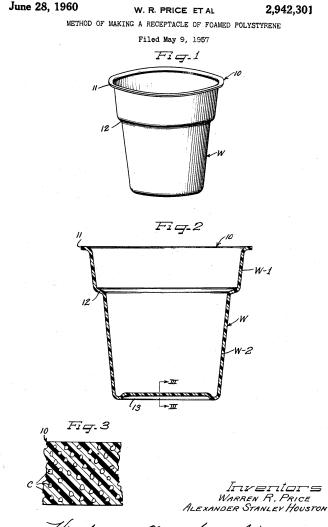




Testing. Development. Problem Solving.



EPS = Expanded Polystyrene



The material was deposited no earlier than 1960 based on first patent for EPS used as a cup.

It is highly likely the material was deposited after 1969 based on the introduction of EPS for foam bowls.

It is probable that the material was deposited after 1978 based on the first reference to EPS used for foam dinner plates.

By hill Anorman Music Grass & Chington Attages.

"No earlier than 1960" was enough to make our client happy!



# Thank you!

#### Why do objects fail?

- Misapplication
- Abuse

- · Lack of maintenance
- Manufacturing defect
- Design defect
- · End of service life



#### The Importance of the Scientific Method

- 1. Observing
- 2. Gathering facts, identifying patterns
- Developing a hypothesis that fits the facts
- 4. Testing the hypothesis
- 5. Repeat steps 1-4 as necessary
- 6. Finalizing and validating conclusions





Rubber, Plastic, Latex.



Rubber, Plastic, Latex.





### **ARDL** Teammates-Passion for Problem Solving

Testing. Development. Problem Solving.